

I. List 3-5 Student Learning Outcomes for students enrolled in your program.

These should be broad overarching learning goals. They are bigger than objectives.

Students will be able to:

- 1) Recount and recall key themes and trends in the discipline/s
- 2) Research and gather data
- 3) Analyze, evaluate for authenticity, and rephrase information/data
- 4) Explain and critique competing analysis of data
- 5) Present data in written and/or oral presentation

II. Align the Program Level SLOs with the College Goals.

Briefly discuss how your program meets the goals of the college.

Goal 1: We enhance and maintain educational excellence by providing the foundations for transfer in general education, social sciences and related fields. By meeting our SLOs we align our curriculum with the expectations in our field at the four year institutions.

goal 6: We add to the information on institutional and instructional performance by tracking student performance at the course level and using outcomes data to inform teaching content and methods.

II. Assess the student success in your program.

How do you know students learned the core SLOs by the completion of curriculum/program. Include data to support these findings.

Through essay exams, research papers, class presentations and projects we continually assess student performance and adjust teaching methodologies and course content accordingly. We evaluate student performance using assignment rubrics, test data, and a review of retention and success data to assess the overall success of our programs and to make adjustments to our course offerings.

IV. Document student success/achievement in the program.

Possible documentation materials might include Degrees, Awards, Transfer, Portfolios, Capstone Assignments, Success in Job Placement, etc.)

Rubrics and grading from research papers, essay exams, class presentations and projects.

V. Note areas for future improvement.

Address needs of program like curricular innovation, resource allocation, upgrading facilities , technology, unit allocation, staffing, etc.

Our most frequently used classrooms need to be fully equipped, "smart" classroom, with full-loaded instructor computer that has Internet access, VCR/DVD player, overhead projector and a large, easily visible screen. These are needed for student projects/presentations as well as instruction.